

To: Matt Cherry, President and Members of City Council
From: Wade Kapszukiewicz, Mayor
Subject: Appointment to the Human Relations Commission
12/3/2019

I Recommend the Following Appointment to the Human Relations Commission

Appointee	Appointee Replaced	Proposed Term of Office	Section 61 waiver as a special engagement	Reserved / Type	Slot Recommended by (if applicable)	Attendance Record	Resume attached
Brenna Reynolds	Guiselle McDonald	6/5/2021	Yes				Yes
Jose Rosales	Najwa Badawi	6/5/2021	Yes				Yes


Wade Kapszukiewicz
Mayor

Brenna Elizabeth Sherman Reynolds

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From an early age, I held a deep curiosity of how to best support those in my community. Recognizing the effects of trauma, mental illness, socioeconomic status, and the inequity of many of our social structures, I grew to understand the importance of a commitment to service. I began to grasp the kind of change that one person, or one organization, could effect on a local level, and have spent the majority of my professional and personal life working with others to champion the wellbeing of the underserved and disadvantaged. In particular, I became passionate about how to empower children so that they might grow up to be resilient, emotionally intelligent adults who would be stewards of progress, innovation, and social change.

PROFESSIONAL EXPERIENCE

Ann Arbor YMCA Ann Arbor, Michigan

September 2000 - June 2006

Volunteer, Youth Advisory Board Member

- Served with Youth Volunteer Corps assisting a variety of local programs and businesses, such as low-income housing, non-profit organizations, and public assistance programs
- Collaborated with fellow board members to organize YMCA youth outreach, including events and volunteer programs

SafeHouse Center Ann Arbor, Michigan

June 2004 - June 2006

Volunteer

- Direct services in residential child care program, providing trauma-informed support to children through recreational and educational activities
- Received intensive training as a peer educator in order to coordinate with local schools and health services to educate high schoolers on sexual assault and dating violence prevention and safety

The Peaceable Kingdom Ann Arbor, Michigan

September 2007 - January 2010

Sales Assistant

- Basic tasks such as maintaining store cleanliness, product display, end of day sales procedures
- Assisted customers, met with sales representatives to order merchandise, trained new employees, stocked and took inventory of merchandise

Towsley Children's House Ann Arbor, Michigan

April 2010 - May 2012

Teacher's Aide

- Basic tasks such as maintaining classroom cleanliness and preparing meals
- Assisted primary teachers in classrooms with play-based curriculum and activities for ages 3 months-5 years. Included supervision, active play with children, lesson planning, and utilizing knowledge of child development

Rock Paper Scissors Ann Arbor, Michigan

July 2012 - June 2015

Sales Assistant

- Basic tasks such as maintaining store cleanliness, product display, end of day sales procedures
- Assisted customers, stocked and took inventory of merchandise, trained new employees, collaborated with designers and vendors to provide innovative and unique products and customer experience

PROFESSIONAL EXPERIENCE

The Gown Shop Perrysburg, Ohio

July 2015 - January 2016

Bridal Stylist

- Basic tasks such as maintaining store cleanliness, product display
- Assisted brides in finding a wedding gown using exceptional knowledge of inventory, style, and vendors, extensive phone and email communication, managed social media

Springfield Local School District Holland, Ohio

January 2016 - June 2016

Paraprofessional

- Basic tasks such as maintaining classroom cleanliness, preparing food, assisting with lesson planning and administrative duties
- Assisted lead teacher in classroom using Applied Behavior Analysis methods and curriculum, supervised students in various recreational and educational settings, led activities and lessons, and facilitated teaching both academic and life skills to students with special needs

Melissa Terry Sylvania, OH

July 2016 - Present

Nanny

- Basic tasks such as cleaning, cooking, transportation
- Provide dedicated and loving care for two children in their home

Candidate for Rossford Board of Education

2019

- Engaged with constituents in an effort to better understand and serve my community and its children. Collaborated with current and past board members and school administrators on local and state policy, especially concerning social-emotional curriculum and school culture. Platforms on how to reduce bullying through social programs, as well as how to foster an inclusive and diverse educational environment for students of all backgrounds and all abilities.

EDUCATION

University of Michigan Ann Arbor, Michigan June 2015

Bachelor's in Psychology, GPA 3.6

- Gained knowledge of human behavior throughout the lifespan, with a concentration on child development and social-emotional learning. Secondary areas of interest in sociology, anthropology, and women's studies, with a focus on abnormal psychology, cultural norms, and social justice. Field experience in Pre-K, elementary, and high schools, and psychiatric penal institution Center for Forensic Psychiatry. Assisted with the University of Michigan Prisoner Creative Arts Program to support the arts for incarcerated individuals.

Jose G. Rosales, M.Ed.

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EDUCATION

Ph.D.

Major Area of Study: *Theory and Social Foundations of Education*

Minor Area of Study: *Educational Psychology*

ABD

Masters of Education

May 2012

Major Area of Study: *Higher Education*

The University of Toledo – Toledo, OH

Bachelor of Arts

May 2010

Major: *Psychology*

The University of Toledo - Toledo, Ohio

RELATED WORK EXPERIENCE

Toledo Public Schools, August 2017 – Present

Career Development Coordinator, Career Technology Education

- Provide expertise in career pathways and opportunities for students.
- Create and implement district wide recruitment plan for over (40) career tech programs.
- Administer and explain Naviance career assessment results with students, parents and staff.
- Work with students to ensure success in the career path of their choice.
- Monitor student achievement to ensure that students are successful in courses needed to matriculate beyond graduation.
- Work collaboratively with students and teachers to ensure student success in both academic and technical classes.
- Work in collaboration with the Workforce Investment Board of Lucas County to focus on career skills assessment and job placement.
- Collects on-going data regarding student placements in assigned career tech programs.
- Analyze individual student and program implementation data.
- Work collaboratively with both district leadership and school administrators.

The University of Toledo, October 2014 – August 2017

Academic Adviser, University College

- Provided academic counseling for pre-major, undecided, conditional, and transitional students
- Utilized Web Report Library to manage and track conditionally admitted students
- Provided direct service and support to current and prospective students in the degree programs of University College
- Participated in advising workshops and other professional development activities as they become available
- Provided individual needs assessment and educational planning/goal setting, and monitor student success

- Assisted with implementation of academic probation, suspension, and dismissal procedures
- Reviewed and approved students proposed class schedules
- Maintained internal relationships with college partners to support the successful transition into an academic major

The University of Toledo, August 2013 – October 2014

Success Coach/Pre Major Adviser, YouCollege

- Worked directly with first year students as they transition from high school to college
- Concentrated on resolving student issues that may result in attrition of students
- Served as the primary contact person for current students
- Coordinated communication between departments and delivers key messages to students and faculty
- Served on several committees that promote diversity on campus through programming and advising of student organizations

Central State University, March 2013 – September 2013

Academic Adviser, University College

- Worked with first-year students to define and plan for achieving realistic educational goals.
- Monitored student progress toward achieving educational and career goals
- Worked with faculty and staff to develop and implement retention strategies, including intervention and early alert
- Maintained complete and accurate records showing the student's major, career plans, and other related information
- Collaborated in developing and implementing a seamless system for sophomores to transition to academic advising within their department
- Assured collaboration among related offices (e.g., registrar, assessment, career services) to track and assist students in meeting their academic goals
- Participated in University committees and projects related to student learning and academic success

TEACHING EXPERIENCE

The University of Toledo, August 2014 – Present

Instructor, First Year Connection Course: Strategies for College Success

- Prepare and conduct well-organized presentations, class discussions and activities on various topics
- Establish consistent grading criteria and communicated/distributed grades in a timely manner
- Communicate accurate and timely information to students about academic and student resources
- Respond appropriately to feedback and evaluations

The University of Toledo, May 2014 – July 2014

Teaching Assistant, Department of Educational Foundations and Leadership

- Taught a section of *Diversity in Contemporary Society* (TSOC 2000)
- Planned lessons and assignments, led discussion sections, graded papers and exams
- Organized and led group discussions on social and academic issues

The University of Toledo, August 2013 – December 2013

Teaching Assistant, Department of Educational Foundations and Leadership

- Assistant to Professor, Mary Ellen Edwards, Ph.D.
- Assisted in instruction and planning for a section of *Social Foundations of Education* (TSOC 5200)

- Planned lessons and assignments, led discussion sections, graded papers and exams
- Organized and led group discussions on social and academic issues

The University of Toledo, August 2010 – May 2011

Instructor, Service Learning Course, Office of Academic Engagement

- Planned and implemented an alternative spring break for 30 students enrolled in the course
- Coordinated community service efforts between students and local community agencies
- Evaluated students' progress and knowledge of material assigned related to service learning
- Presented leadership workshops and training sessions that address character formation; designed and offered direct academic instruction on relevant subject matter in collaboration with faculty and academic departments to support the general curriculum and university mission.

SUPERVISION/LEADERSHIP EXPERIENCE _____

United States Marine Corps, May 2002 – Present

Staff Sergeant, Marine Wing Support Squadron 471 Detachment Bravo – Mount Clemens, MI

Administrative & Operations Chief

- Plan, implement and report initiatives to help with recruitment and retention of potential service members.
- Create long and short term planning and evaluation of training schedule for company of Marines.
- During service, demonstrated track record of expertise that includes Certificate of Commendation for support in preparation for subordinate units' Marine Corps Administrative Assessment Team (MCAAT) inspection.
- Assist with planning and organizing veteran job fair, and employer networking events
- Provided leadership for joint service operations that includes working with senior enlisted and officers in US Navy, US Air Force and US Marine Corps
- Serve as procurement officer, which includes handling large scale purchases, and tracking/maintain accurate records with minimal shortfalls
- Provide professional training for colleagues and other area coordinators
- Perform supervisory duties as midlevel office managers in a variety of administrative assignments
- Responsible for administrative, payroll and personnel matters for over 100 Marines
- Maintain professional relationships and demonstrate excellent communication and liaison skills with civilian contractors and military personnel

CONFERENCE PRESENTATIONS _____

University-Community Partnerships and Participatory Action Research

Reciprocal Peer Interviewing: A Step Toward Participatory Action Research and Cultural

Democracy. Presented at the Ecojustice and Activism Conference, Eastern Michigan University, 27

March 2014

HONORS AND AWARDS _____

Distinguished Hispanic Ohio Award Recipient, *Latino Military Service of Distinction, 2017*

Nominated, Dr. Lancelot Thompson Service to Students Award, 2016

Nominated, Academic Adviser of the Year, 2015

20 Under 40 Community Leadership Award, 2015

Brother of the Year for Outstanding Commitment and Service to Organization, Alpha Phi Alpha

Fraternity, Inc. Alpha Xi Lambda Chapter, December 2014

Shining Star Award for Outstanding Staff at The University of Toledo, October 2014

Nominated, Student Organization Advisor of the Year, 2014

Nominated, Academic Adviser of the Year, 2014